

ST. JOSEPH'S SCHOOL

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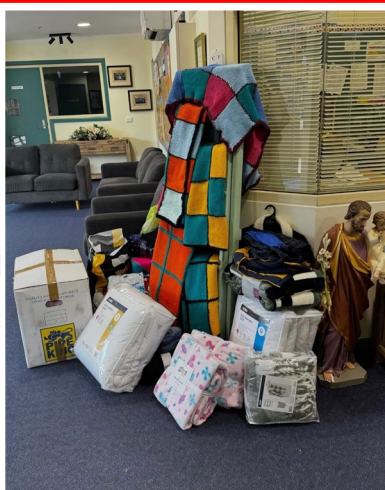
Website : www3.sjnumurkah.catholic.edu.au



Newsletter—Week 7 of Term 2, May 30 2024



National Reconciliation Week



St VINNIE'S WINTER APPEAL

Thank you for your support of our St Vincent De Paul Winter Appeal. Volunteers from the local Vinnies store collected our large collection of Warm Winter Woolies at Monday's Assembly and were most grateful for our effort and work.

This is another way in which we impress upon our children how lucky we are to have our families and the security this brings and to be thoughtful about others and the difficulties some face just in staying warm in Winter.

Tomorrow, Friday May 31st Pupil Free Day
Monday 12th June King's Birthday Public Holiday



St Joseph's School - Newsletter

Afternoon Assembly : Monday at 2:45

Yr 6 Leaders & Class Prayer

June 12 : No Assembly

June 19 : Mason A, Eve B, & Justin H; Jun O & W

ALL WELCOME !

Dates to Remember

Friday, May 31

Monday, June 12

Wednesday, June 12

Friday, June 28

Monday, July 15

Pupil Free Day – No School

King's Birthday Public Holiday

P&F Meeting

Last Day of Term 2 – 2:15pm finish

Buses run 1 hour earlier

First Day of Term 3

It's been a mild start to Term 2 but next week it looks like Wintery Conditions will be with us.

So ... Full Winter Uniform is now to be worn.

Remember, shoes are to be all black (no logos, no little coloured bits etc ... then no arguments).

Winter Uniform – Boys

- Long navy pants & navy socks
- Blue and gold polo-shirt with logo
- Navy blue windcheater
(gold stripe in the "V" neck & embroidered gold logo – track & field material)
- Black shoes/boots
- School Beanie (optional)

Winter Uniform – Girls

- Kilt (with no pin) & navy tights (the kilt is optional)
- Navy slacks
- Navy or white socks
- Blue and gold polo-shirt with logo
- Navy blue windcheater
(gold stripe in the "V" neck & embroidered gold logo – track & field material)
- Black shoes/boots
- School Beanie (optional)

Winter Sports Uniform

- Tracksuit pant – Navy track & field pant (double or single knee – track & field material)
or
- Navy knit shorts or girls may also wear navy netball skirt
- White socks
- Blue and gold polo-shirt with logo
- Navy blue windcheater
(gold stripe in the "V" neck & embroidered gold logo – track & field material)



Office News

SCHOOL FEES:

If any family would like to commence having their fees directly debited fortnightly or monthly this can be done at any time! Centrepay is also an option.

Next Fortnightly Debits: 31st May & 14th June.

Monthly Debits 18th of each month.

The Term Planner & Newsletter can be viewed from the school website under news & events \ newsletters

If you have any queries, please ring Gayle or Donna at the office on 5862 1804

Reconciliation Week

Last Friday, St. Joseph's held an Indigenous Incurtion Day celebrating in preparation for Reconciliation Week. Reconciliation Week started on Sunday May 27 and continues to June 3rd with the theme for this year being 'Now More Than Ever'.

The day commenced with students from ASHE (Academy of Sports, Health and Education) conducting a welcome to country and smoking ceremony immersing the whole school in ancient traditions. This was followed by our F.I.R.E Carrier Commissioning which saw 10 students stepping up being commissioned as F.I.R.E Carriers to continue the journey to reconciliation.

The Middles e njoyed a program learning more about indigenous culture and history, with a hands-on opportunity to touch and hold indigenous artifacts along with some great demonstrations by the team from ASHE. The students were more than happy to become living canvases with traditional dot paintings completing the great learning experience.

The day concluded with St. Francis Nathalia being welcomed to our school with both school walking through a smoking ceremony to cleanse the players in preparation for the Dreamtime Games with football and netball being played. Some great games followed with St. Francis taking honor's in the football and grade 6 netball. Congratulations to our grade 5 netball team for coming home with the win.

A great day for an important week. Congratulations to our new F.I.R.E Carriers and the whole school for making the day a success.



The Resilience Project



The Resilience Project is committed to **teaching positive mental health strategies** to prevent mental ill-health and **build young people's capacity to deal with adversity**. Teachers and students will engage in weekly lessons and activities around the key principles of **Gratitude, Empathy, Mindfulness (GEM), and Emotional Literacy to build resilience**.

Check out their website for more information: theresilienceproject.com.au

And check out TRP@HOME; a place filled with inspiration and activities for the whole family, to help improve your wellbeing and build resilience: theresilienceproject.com.au/at-home/home-2023/

Preps

It is hard to believe that in just over four weeks' time, our Prep students will have completed half of their first year at school. They have had an amazing Term Two of learning, and we have seen so much growth and development, particularly in the areas of Reading, Writing and Numbers.

Literacy

In Reading, students have been continuing their Sounds Write work and teacher led tasks. Our Prep students have also been focusing upon the importance of sounding out tricky words, but not sounding out words they already know with the goal of improving reading fluency. As always, it is very important that the children practice their reading at home each day to consolidate what they are learning at school and that they are getting their diaries signed.

In Writing, students have been learning about how to create sentences that make sense, include appropriate punctuation, and a Noun and Verb. They have been encouraged to apply their letter/sound knowledge to sound out unknown words, to write common words and reread their writing for meaning. They have also been working on correct letter formation, pencil grip and posture. We have been seeing some excellent results in writing this term!

Numeracy

In Numeracy, students have continued their daily counting to 100 or higher and skip counting by 10's, 5's and 2's. They have been matching the number name, numeral and collection of objects. They have been using concrete materials to solve addition, subtraction and sharing problems. Next week, the students will begin to learn about Money. They will explore what money is, what we use it for and what the value of different coins and notes are. If you have any special coins or money from different countries that you would like to send along, it would be great to be able to share and talk about this.

Religion

In Religion, students have been focusing on the unit 'God knows us and loves us.' Students have been exploring the ways in which God loves us and understanding that God's love can be revealed through our families, friends and creation.

Inquiry

In Inquiry, students have been learning about the past verses today, including topics such as housing, schools, vehicles and technology. We also celebrated Reconciliation Week where we completed lessons

about cultural awareness and knowledge of our first Australians. We met as a whole school and welcomed our F.I.R.E Carriers for 2024, including a smoking ceremony. F.I.R.E stands for Friends Igniting Reconciliation through Education.

Thank you for your ongoing support,

The Prep Team.

Juniors

Entering Winter

We have been fortunate with the weather this Term and children have been able to get out each day to play. As Winter, approaches we encourage children to wear jumpers and even jackets as it gets colder. Please ensure these items are clearly named as we have already had many lost this Term.

Inquiry

We continue with our study of the History. We have looked at Transport, Games, Toys and Cooking. Children have marveled at the ways things were done in the past, and even not that long ago. It has been interesting looking at Technology and why we have new inventions and make inventions. A lot of which came back to making it quicker and easier for humans (the most recent one being Robot Vacuum Cleaners). Children got a work-out comparing electric beaters to the old hand beaters.



Literacy – Letter Writing

After our trip to the Historical Society, we still had some questions. This was a perfect opportunity to send some letters to older members of our community. We have received some wonderful letters from the residents of Karinya and patients at the Numurkah Hospital. We cheered them up on Mother's Day weekend as we asked if they could be given to those who rarely have visitors. The children are delighted to share them with each other and feel such a sense of pride that they have made a difference in someone's life. Miss O's Mum took our letters and read them to residents from Echuca Community of the Aged. She said that the letters brightened the day of many residents and started a lot of conversations between the residents, happily remembering their childhood and having many laughs about what they got up to. Below are some snippets of what the residents had to say.

- Miss O's Mum found it funny that we found the false teeth amusing at the Historical Society, as a lot of the elderly people have false teeth. "The residents are all very happy to hear that you're learning about history."
- Marcia said "The biggest change that I have seen is that there isn't enough kindness in the world anymore"
- Robyn said "I loved reading your letters and it brought back lots of happy memories from when I was a child.
- Jim "I grew up in an old hotel with a cellar in Echuca and was raised by my grandmother. At home we would have to light the fire to get hot water to have a wash. On cold nights we would heat a brick in the oven and wrap it in a towel for warmth" "Our after school snack consisted of bread and dripping with salt and pepper and sauce on it"
- Pat "We had a well that we pumped to get water" "We had long drop toilets and the Grade 6 boys had to empty them.
- Frank "One of the biggest changes has been technology" As kids we would ride our bikes to Ardmona and pick some grapes and would get chased out by the owners" "During the 1939 floods we had to take our shoes and socks off and walk along the fences to get to school".

St Joseph's School - Newsletter



Keen writers!



Sharing our letters with the Preps.



We are now moving on to Persuasive Writing and some of our Topics have been very enjoyable like “Year Twos are the Best Year Level in the School!” which did not go down well with the Year Ones!! “Would you rather be a Mermaid or a Dragon?” also got students fired up.

Numeracy

We are finishing our topic on Pattern and Algebra. Students have explored and created many different patterns using rules. These concepts of patterns have now been transferred to working with numbers and skip counting. This is a terrific foundation for when we cover Multiplication and Arrays later in the year.



Religion

We are looking at Jesus in the Scriptures and it ties in beautifully with our Inquiry Topic. The Gospels in the Bible were written by authors who wanted Jesus to be remembered in a special way. They tell us stories about what Jesus said and did. They tell us about when he was born, who were his friends and what he said.

Homework

Phonics

A reminder that children have a phonics book with weekly focus words for children to practice at home. We encourage children to write these words at least twice a week.

St Joseph's School - Newsletter

Reading Logs

We ask that all students please read to an adult every night. Once completed, please write the title and a small comment in their reader diary.

Ideas for reading at home together - before reading, predict the story, look through the illustrations using the language in the book, stop halfway and share what you think might happen next, check your predictions at the end. Finally ask your child to retell the story by checking comprehension. This year our Reading Logs have daily questions related to The Resilience Project. We love reading little notes left around the Daily GEM chat topic. Some of our students are loving the Reward system tracking for the number of nights reading.



Book Title:	Date:	What are three great things about your school?
How I felt reading: (5 smiley faces)	Number of days reading:	
Book Title:	Date:	Do an act of kindness for someone. You might do a chore around the house, open the door for someone or compliment someone. How did you feel?
How I felt reading: (5 smiley faces)	Number of days reading:	
Book Title:	Date:	Practice 'S' finger breathing. As you trace up a finger, breathe in. Hold your breath at the top. Breathe out as you trace down. How do you feel now?
How I felt reading: (5 smiley faces)	Number of days reading:	
Book Title:	Date:	What are the positive emotions you have felt today? How did you identify them?
How I felt reading: (5 smiley faces)	Number of days reading:	
Book Title:	Date:	Think of someone special in your life. It could be a family member or a friend. What is your happiest memory with this person?
How I felt reading: (5 smiley faces)	Number of days reading:	
Weekly comments:		

Specialist

Students have specialist classes on **Wednesdays**. Children need to continue to wear their **sports uniform** every Wednesday and Friday. They also need to bring their Library bag each Wednesday.

Wednesday WEEKS 6-11

Junior West: PE/LIBRARY

Junior East: *LOTE* and Art

Fridays WEEKS 6-11

Junior West: MUSIC

Junior East: PE

Assemblies

Junior East performed an amazing Assembly on Reconciliation Week. They read with confidence and clarity and their performance of The Aboriginal Our Father was truly beautiful.



Dates to Remember

Monday 3rd June –Junior West Assembly

Thursday June 6th - Junior Excursion to Wangaratta Performing Arts to watch “How to Catch a Star” - Written by Oliver Jeffers. This will be the start of an Author study for the last weeks of term.

Please send us a message on SeeSaw if you have any questions or concerns regarding your child.

Makayla, Jai, Sara, James, Joanie, Anna, Ally, Bern and Jane.



Middles

Welcome to the Middles!

Numeracy:

This term, our Middles are diving deep into Numeracy. They're putting in hard work to grasp multiplication and division strategies, aiming to boost their Math's Ninja levels and solidify their multiplication facts.



Literacy:

In Literacy, students are engaged in Sounds-Write groups, refining their language skills and exploring narrative structures. They're also gearing up for the Public Speaking Competition, drawing inspiration from classic fairytale characters.



Inquiry:

Our history studies this term revolve around World War 1 and World War 2, connecting global events to local and family histories. We've had enriching experiences, including virtual visits to the Australian War Memorial and hands-on exploration of wartime artifacts.

Uniform and Library Reminders: As winter sets in, please ensure your child wears the correct winter uniform. Additionally, help us keep track of library books by checking for any that may have been taken home accidentally.



Specialist Class Schedule: Specialist classes continue on Tuesday, Thursday, and Friday, covering a range of subjects from LOTE to PE, Music, and Library sessions.

Tuesday WEEKS 6-11

Middle North: *LOTE/ART*

Middle South: *PE/LIBRARY*

Thursday WEEKS 6-11

Middle South: *MUSIC*

Fridays WEEKS 6-11

Middle North: *PE*

Stay Connected: For any

questions or concerns, please don't hesitate to contact us via SeeSaw.

Thank you for your continued support.

Warm regards,

Tim, Bre, Loreena, Liam, Sue, Amanda, Taylor, Laura, and Kloe



Seniors

Term 2 is flying by as we have reached the halfway mark. With many exciting events coming up this term, we look toward our Senior students to maintain their behaviour standards and represent themselves positively. Some of the big ticket items this term include Winter Sports, Meals on Wheels, Sandhurst Arts on Show and excursions alongside our daily living and learning routines.

Numeracy:

We have recently begun a new topic in Numeracy; the students will be delving into Units of Measurement. This is a great opportunity to understand measurement better as it relates to many real-world situations. The students will have many opportunities to think critically and creatively through this unit, as well as engage in some collaborative learning.

Literacy:

We have continued our novel study on "Wonder" and continue to dive into the rich personal and social learning opportunities within the text. It has been great listening to student discussions around the characters and their experiences, unpacking this through their writing. As the novel draws to a close we are excited to see what the students have taken away from this journey.

Inquiry:

Our study on Local History with Jeff Blackley has now been completed. The students explored all things Numurkah, dating back to 1875. We would like to thank Jeff for all the hard work and effort he put into providing the students with rich learning opportunities in and out of the classroom. We will now be moving our attention to the Australian Gold Rush period. The students will learn about the importance of the Gold Rush and its impact on Victoria.

Winter Sports:

The students have done a fantastic job participating in our winter sports program. This has recently involved playing in the Divisional School Championship in Mooroopna. Both the Football and Netball team did a super job competing hard and in the right spirit. We also played St. Francis Primary School in a special Indigenous Cultural Round. It was a fantastic day with all students enjoying themselves. The Softball students are still waiting eagerly for the opportunity to play against another school, hopefully the chance presents itself in the following weeks.



St Joseph's School - Newsletter

Homework:

Homework will be handed out each Friday and collected the following Friday. If students need help with their homework, there will be a Homework Club run each Wednesday lunchtime in the Senior North (S/DH) classroom.

If a student is away when homework is handed out, it is their responsibility to collect it.

In the Senior School our homework expectations are:

<u>Reading / Diary</u>	<u>Maths</u>	<u>Literacy</u>
<ul style="list-style-type: none">• Nightly reading for 15 minutes• Daily GEM task in diary• Parent / carer signature <p><i>Collected each morning.</i></p>	<ul style="list-style-type: none">• Differentiated worksheet• Continued practice of times-tables <p><i>Collected Fridays</i></p>	<ul style="list-style-type: none">• Handwriting or reading comprehension practice worksheet <p><i>Collected Fridays</i></p>

Thank you,

Senior School Staff

Adam, Alli, Jody, Jeremy, Trevor, Di, Sam, Karlene, Clayton and Ray.



Student of the Week

Sen S **Emily Osborne**

For continuing to demonstrate outstanding leadership inside and outside the classroom. You are an excellent role model for others. Mary MacKillop would be very proud of you! Excellent job Em!

Addi Stuart

For always sharing your insightful ideas during class discussion. We recognise your efforts to stay focused and strive for excellence. You're a wonderful leader Addi!

Sen T/H **Rahni O'Callaghan**

For showing exceptional Gratitude & Empathy during the week when faced with challenges. You've finished the week on a high and with a smile. I'm proud of you Rahni.

Darcy Oswald

For your polite, courteous and kind behaviour, both in the classroom and the playground. We appreciate your positive attitude and look to you as a wonderful role model in our class. Well done Darcy!

Sen T **Noah Watson**

For always being a happy and positive student, we love your fun energy and charisma. Keep up the good work mate!

Ruby Laidlaw

For having a great week of living and learning. You have been working so well during our literacy hour. Keep up the great work!

Sen M **Chayse Maher**

For trying very hard to implement his best listening skills. As a result you have produced excellent work.

Lilith Beaton

For putting in a great effort to complete well at netball last Friday. Well done on getting involved in Physical Education and movement activities Lil.

Mid A Bella Curtis

For making good choices inside and outside of the classroom. Keep it up Bella, you're having a great term.

Dylan Said

For being a fantastic leader and always sharing his ideas in whole group discussions. It's been great to see your confidence grow this year Dylan!

Mid L Parker Patching

For the fabulous effort that he has been putting into his work. Parker works hard to complete all set tasks in a quiet and diligent manner. Thank you for being an excellent role model in our class. Keep up the great work Parker!

Harlen Few

For the effort he has put into his narrative writing. We have loved listening to your ideas. Keep up the excellent work Harlen!

Mid B Andrew Morgan

For his awesome attitude in the classroom last week and working hard on his handwriting. Well done Andrew.

Evie Teasdale

For showing a more consistent and positive approach to her learning each day. Keep up the great work Evie!

Mid K Willa Schulz

For always displaying leadership and kindness in our classroom.

Jobe Morris

For your continued leadership in our classroom and commitment to your learning. You are a star Jobe!

Jun O Sophie Caccianiga

For being a leader of our classroom and setting the example with all she says and does. You give all learning tasks a go without complaint. Well done.

Caleb Mason

For working really hard on following the steps of our writing process and using his planner. You have tried really hard to focus and not jump ahead.

Jun M Axel Hoiles

For working really hard during sounds write and being an active member of our class. Keep up the great work Axel !!

Eden Feltham

For working really hard in Mrs Arnel's math group and showing great determination when she finds it challenging. Awesome work Eden you're a great role model for your peers !!!

Jun P Florence Culton

The kindness and compassion you demonstrate consistently in our classroom. You are always supportive to those around you. Well done Flossie.

Caleb Hodgkin

For trying his best to improve his reading and writing. It has been excellent to see your confidence grow. Well done Caleb.

Jun W Nash John

For working hard on his listening skills and trying his best to make good learning choices in the classroom. Keep up the good work Nash!

Blayze Penny

For all the hard work he has been putting into his learning, for never giving up and being an excellent role model for his peers. Well done Blayze keep up the good work.

Prep N Mavis Keane

For her enthusiastic approach to our Sounds Write lessons and being a responsible member of our class. Well done Mavis.

Sylvia Smyth

For the excellent work she is doing in Sounds Write and trying so hard with her reading at school and home, well done Sylvie.

Prep J Dustyn McKellar

For working hard to make good choices during learning time and working well during our Maths lessons. Well done Dustyn!

Blake Hoiles

For having success at learning the letter sounds and then using this knowledge to decode new words when reading. Excellent effort Blake!

Principal's Award

Term 2

Week 7 : Callan O'Dwyer

*Living out the values of
Saint Mary MacKillop*

through what they say and what they do.



Triple A

This is awarded to students in each class who display excellence in the Triple A Social Skill that we focus on each week. At St Joseph's we need to have a positive **Attitude**, need to have **Awareness** & need to take **Action**

Congratulations to the following students who received this social skill award in Term 2:

Week 6 Forgiveness: Blake Hoiles, Eli Richardson, Logan Burkitt, Addyson Lee, August Alston, Lewis Robertson, Dougal Alexander, Ben Hubbard, Avarni Peterson, Charity-Lee Cameron, Matilda Ruscoe, Blake Button, Eva Russo and Gabe Waters-Beaton.

Canteen

May

31st CLOSED – Pupil Free Day

June

3rd CLOSED

4th CLOSED

5th Sheree Lawless

6th Gayle Morgan

7th Kim Thompson

10th CLOSED

11th CLOSED

12th Volunteer

13th Volunteer

14th Helen Osborne

17th CLOSED

18th CLOSED

19th Volunteer

20th Gayle Morgan

21st Crystal Trimby

24th CLOSED

25th CLOSED

26th Volunteer

27th Elodie Aldridge

28th Tammie Rees

If you are unable to attend on your day, can you please arrange a swap with someone else or as last resort let Marcella know in advance, so she is aware that she has no helper that day.

LOST PROPERTY

There is still an abundance of school jumpers, drink bottles, lunch boxes and various containers in lost property. If you are missing items, please call in to see if they belong to you. At the end of the term, any unclaimed items shall be donated to Vinnies.

REMINDER – please label your child's jumper and containers so that they can be returned.

Thanks



OSHC News

We have been busy in OSHC this last few weeks with Mother's Day as the children have been busy making their flowers and keyrings for their special Mum, Carer, or Nana.

We welcome James to the OSHC program. James is a past student here at St Joseph's and loves a kick of the footy, playing downball and basketball with the children. Games, craft and other inside activities are also enjoyed inside as the weather gets cooler.

So now is the time to book in for the holidays. Vacation Care runs on a Tuesday, Wednesday & Thursday 8am to 5pm during the holidays. As the time gets closer, we will let you know what activities you can expect. Hope to see some familiar and new faces!

Sue, Shannon, Tash and James ☺



COMMUNITY NOTICES

ABN: 37 578 093 050 REG No. A00 980 79G



NUMURKAH SUB-BRANCH (INC)

40 Saxton Street Numurkah, VIC 3636
 EMAIL: numurkahrs@gmail.com
 PRESIDENT: Stuart Hipwell 0417 292 394
 SECRETARY Jeff Stanyer 0419 135 909

6th May 2024

Paul Arnel
 Principal
 St Joseph's Primary School
 Numurkah 3636

Dear Paul,

The President, Committee and Members of the Numurkah Sub-branch wish to convey their appreciation for your assistance prior to Anzac Day, by organising the sale of Poppy Tokens at your School.

The money received by our volunteers goes directly to the wellbeing of veterans and their dependants.

The total amount raised by your School was \$173.90

Receipt No. 1876 is enclosed.

Thanks

Kinds regards

Gerard Watson
 Assistant Secretary



"LEST WE FORGET"

PARENTS & FRIENDS



Saint Joseph's Primary School
 Parents And Friends
 Second Hand Uniform Price List

Winter Uniform

Item	Recommended Retail Price*	Condition	Discount	2nd Hand Price (round to nearest \$)
Polo T-Shirt	\$25.50	Very Good	50%	\$13
		Good	70%	\$8
		Fair	90%	\$3
Windcheater	\$45.50	Very Good	50%	\$23
		Good	70%	\$14
		Fair	90%	\$5
Winter Unisex Pant	\$43.99	Very Good	50%	\$22
		Good	70%	\$13
		Fair	90%	\$4
Winter Skirt	\$68.99	Very Good	50%	\$34
		Good	70%	\$21
		Fair	90%	\$7
Winter Sports Track Pant	\$39.99	Very Good	50%	\$20
		Good	70%	\$12
		Fair	90%	\$4
Winter Hat Beanie	\$10.50	Very Good	50%	\$5
		Good	70%	\$3
		Fair	90%	\$1
School Bag (with logo)	\$69.50	Very Good	50%	\$35
		Good	70%	\$21
		Fair	90%	\$7

*R.R.P. from McPherson's Mensland as of 06-04-2022

Very Good Near new condition.

Good Minor wear and tear.

Fair Will have general wear and tear marks, including small stains or tears, fading or pulls, may have a missing button/s (replacement/s supplied) - please check to see if minor repairs are needed.